PECS® Song Kit
Activity Plan

Old McDonald

I want

Five Little Monkeys

I have

5 Little Ducks

I see

Incey Wincey Spider

Let's sing

Green and Speckled Frogs
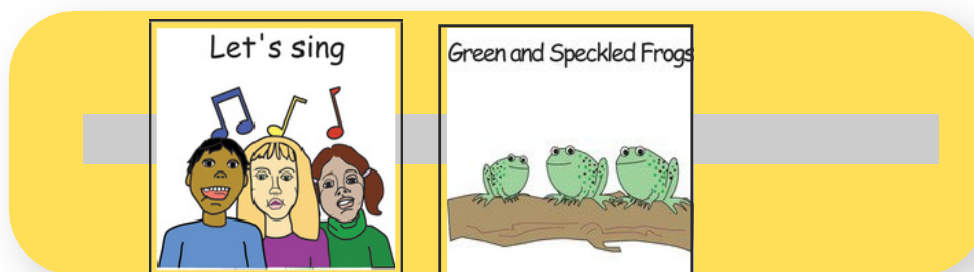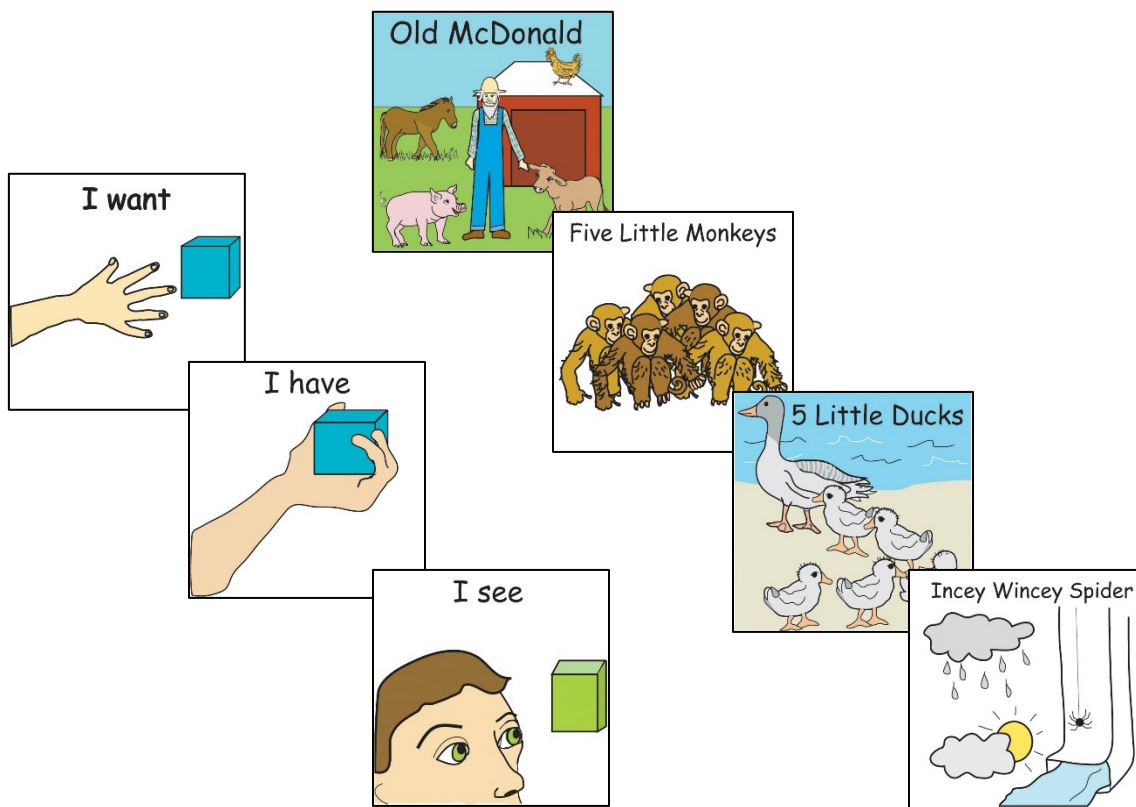
PECS®

PYRAMID EDUCATIONAL CONSULTANTS

www.pecs.com

Plan	1. Show S a variety of song props. 2. Make Song Activity Board available. 3. Wait for S to request Song. 4. Conduct correspondence check for song symbol - either allow S to take the object or allow him to point to it so that leader can use the prop during song. 5. Pause while singing songs to allow S to request prop for song. For example, while singing "Old McDonald" pause after singing "and on his farm he had a…" and allow S to select next animal.
For other PECS Phases:	**Phase I:** Remove Sentence Starter icons. With S's favorite song icon alone on Activity Board, hold up the song prop and elicit an exchange for the song
	Phase IIIA: Remove Sentence Strip and Sentence Starter icons. Put S's favorite song symbol and add a distracter picture on the Song Activity Board and entice S with the prop from his song. Use 4-Step error correction procedure for errors.
	Phase IIIB: Remove Sentence Strip and Sentence Starter icons. Arrange Song Activity Board so that the number of song symbols corresponds to the S's current discrimination level. Add one song symbol more than S can currently discriminate and conduct a correspondence check after S has given a picture.
	Attributes: If song props are available in different colors (frogs' spots, monkeys), allow S to ask for a specific color if more than one identical song prop is available, allow S to ask for a specific number of props. For example, allow S to ask for "3 Monkeys."
	Phase V: Ask "What song shall we sing?" Ask "What animal do you want?"
	Phase VI: While holding song props, ask: "What do you see?" "What is it?" "What do you have?" "How many ducks are left?"

PECS Phase:	Phase IV and beyond
Activity:	Let's Sing
Author(s):	Lori Frost, MS, CCC-SLP
Objective :	S will request a desired song by constructing the Sentence Strip, "Let's sing _____," or "I want _____," and giving strip to leader.
Materials:	Song Activity Board with symbols, song props
Reinforcers:	Access to singing song
Generalization:	S will request new songs. This activity can be used in a variety of settings and at different times of the day. This activity can be used with any song or finger play activity.
Lesson Type:	Sequential for Sentence construction. Discrete for Sentence Starter and song name.
Current Stimulus Control:	S currently need gestural prompt to "Let's sing" icon and "What song do you want to sing?" prompt from leader. S does not always use correct song icon.
Teaching Strategy: (prompt)	Use progressive time delay to teach S to use "Let's sing sentence starter. Use correspondence checks and 4-Step error correction procedure to teach song icon.
Long-Term Stimulus Control: (cue)	When leader gets out materials for songs during a familiar task, S will take Song Activity Board, construct sentence, "Let's Sing _____," and give Sentence Strip to leader. When offered multiple song props, S will take the object corresponding to the song.
Error Correction:	Backstep for Sequential errors on Sentence Strip 4-Stem for discrimination errors (for Sentence Starter or song symbol)
Data:	1 time per week on Sentence Starter accuracy, song symbol accuracy, and variety of songs chosen.